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| **КЕЛІСІЛДІ**  ҒӘЖ жөнінде дир.орынбасары  **СОГЛАСОВАНО**  зам.директора по НМР  Грудупс К.Я. \_\_\_\_\_\_\_  « \_\_\_\_» \_\_\_\_\_\_\_2019 г. | **БЕКІТЕМІН**  №1 МЛ директоры  **УТВЕРЖДАЮ**  Директор ШЛ № 1 \_\_\_\_\_\_\_\_\_\_Шарипова С.С.  «\_\_\_\_\_»\_\_\_\_\_\_\_2019 г. |

**2019 -2020 оқу жылына**

**Күнтізбелік тақырыптық жоспар**

**Календарно – тематический план**

**2019 -2020 учебный год**

Сынып:

Класс: 6 «А», «Б», «В», «Г», «Д»

Пән:

Предмет: Английский язык

Мұғалім:

Учитель: Елеусизова Г.Д.

**ҚАРАСТЫРЫЛҒАН**

ӘБ- тің отырысында, №1 хаттама

ӘБ- тің жетекшісі, руководитель МО

**РАССМОТРЕНО**

на заседании МО, протокол №1

Елеусизова Г.Д. \_\_\_\_\_\_\_\_\_\_\_\_

от «\_\_\_»\_\_\_\_\_\_\_\_2019 г.

**Calendar Thematic Plan for the 6th grade (102 hours)**

**2019-2020 оқу жылы/учебный год/academic year**

**«Excel 6 for Kazakhstan». Authors: Virginia Evans, Jenny Dooley, Bob Obee. 2018**.

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| **Week** | **Date** | **Lesson** | **Theme** | | **Lesson Objectives** | **Use of English** | | **Home task** |
|  | | | | **I term 24 hours** | | | | |
|  |  | | | **UNIT ONE. “OUR CLASS”** | | | | |
| I |  | 1 | Our class P.5 | | C3 C4 S1 S2 S7 L1 L2 L4 | VC: school subjects | | Write about summer holidays |
|  | 2 | Students around the World  Reading 1A + Vocabulary 1A. pp. 6-7 | | L4 R2 S3 UE1 S7 W2 W6 | VC:  WR:. Ex.8, p.7 | | Ex.1-5, pp.4-5 |
|  | 3 | Use of English 1B pp.8-9 | | C4 S1 S2 UE12 UE5 | GR: Present simple vs Present Continuous | | Ex.1-4, p.6  Ex. 6-9, p.7 |
| II |  | 4 | Special schools  Skills 1C pp. 10-11 | | C8 R1 R2 R7 S3 L4 S2 S6 | READING: p.10  LISTENING: Ex.4,p.11  SPEAKING: EX.5, p.11  WRITING: Ex.6, p.11 | | Ex.1-5, pp.8-9 |
|  |  | 5 | Asking for/giving directions 1D, p.12 | | L4 C4 S6 S2 |  | | Ex.1 p.10 |
|  | 6 | School Rules1E, p.13 | | C8 R1 R2 S7 C7 W3 | Reading, Ex. 1-2, p.13  Speaking: Ex.3, p.13 | | Ex. 2, p.10 |
| III |  | 7 | Don’t be shy! 1F, p.14 | | L4 R2 C7 S3 S6 | Listening and reading: Ex.1-2,p.14  Speaking: Ex. 3-4, p.14 | | Ex.3-5, p.10 |
|  | 8 | Writing “An email to a pen-friend about your school”1G, p.15 | | C4 C9 S3 S2 W6 W8 W1 W9 | Reading: ex. 1, p.15  Writing: Ex. 4, p.15 | | Ex.1-5, p.11 |
|  |  | 9 | Benefits of learning a foreign language P.16 | | C3 C4 S2 S3 |  | | WB: p.89-90 |
| IV |  | 10 | Language review1, p.111  Self-check 1, p. 120 | | Pre summative control work revision |  | | W.B. p. 72-73 |
|  | 11 | Summative Assessment for the Unit | |  |  | |  |
|  | 12 | Helping and heroes | | C2 S2 S7 L5 L6 | VOCABULARY: | | p.17 S.B. |
| **UNIT TWO. “HELPING AND HEROES”** | | | | | |
| V |  | 13 | Pocahontas  Reading 2A + Vocabulary 2A, pp.18-19 | | L6 R2 C7 W5 L5 C3 W5 C10 | Reading: ex. 1,p.18  FA: Ex.2, p.18  Listening: ex.5, p.19  Speaking and writing:Ex.6-7p.19 | | Ex.1-8, pp.12-13 |
|  |  | 14 | Use of English 2B, pp.20-21 | | C2 R2 UE3 UE4 UE12 UE13 | GR: Past simple | | pp.14-15 |
|  | 15 | Finn MacCool and the Giant’s Causeway  Skills 2C, pp.22-23 | | C10 R1 S3 S7 S2 UE13 L7 | Computers  Reading: Ex.2-3, p.22  Speaking: Ex.4-5, p.23  Listening: Ex.6, p.23  Writing:Ex.7, p.23 | | Ex.1-8, pp.16-17 |
| VI |  | 16 | Recommending a book 2D, p.24 | | L5 S7 R1 C3 S5 |  | | Ex.1, p.18 |
|  | 17 | Heroes 2E, p.25 | | C7 L8 R2 C3 W5 | Listening and Reading: Ex.1-2, p.25  Speaking: Ex.3, p.25 | | Ex.2,p.18 |
|  |  | 18 | Florence nightingale (History)2F, p.26 | | L8 R2 C3 W3 | Listening and Reading: Ex.1-2, p.26  FA: Ex.2, p.26 | | Ex.3-5, p.18 |
| VII |  | 19 | Writing a biography2G, p.27 | | R1 L5 W5 W6 | FA: Ex.3,p.27  FA: Writing: Ex.4,p.27 | | Ex.1-4, p.19 |
|  |  | 20 | Being a hero p.28 | | C3 W3 S5 S7 | Speaking: Ex.5, p.28 | | WB: pp.91 |
|  | 21 | Language review 2, p.112  Self-check 2, p.121 | | Pre summative control work revision |  | | W.B. 75-76 |
| VIII |  | 22 | Summative control work | |  |  | |  |
|  |  | 23 | Correction Assessment for the Unit | |  |  | |  |
|  |  | 24 | Summative Assessment For Term I | |  |  | |  |

**II term (24 hours)**

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| **Week** | **Date** | **lesson** | **Theme** | | **Vocabulary** | **Grammar** | **Home task** |
|  |  | | | **UNIT TREE. “OUR COUNTRYSIDE”** | | | |
| I |  | 1 | Our countryside p.29 | | C2 C6 S3 S4 | VC: | Learn vocabulary |
|  | 2 | Experiences of a lifetime Reading 3A + Vocabulary 3A, pp.30-31 | | R1 R2 S3 S4 S7 C9 W2 | Reading: Ex.1-3, pp.30-31  FA: Ex.4, p.31  FA: Writing: Ex.6,p.31 | Learn phrases Sb p 31 |
|  |  | 3 | Use of English, pp.32-33 | | UE7 S7 S4 | GR:  FA: Ex.12, p.33  Ex.13, p.33 | Learn rule Present Perfect (for/since) |
| II |  | 4 | An unforgettable destination Skills, pp.34-35 | | R2 S7 L5 C9 S4 W2 | Reading: Ex.1-4, pp.34-35  Speaking: Ex.5, p.35  Listening: Ex.6, p.35  FA: Ex.8, p.35 | Sb p 34 ex1 read the text learn vocabulary |
|  |  | 5 | Booking a holiday3D, p.36 | | L4 R1 S7 | Speaking: Ex.6, p.36 | Sb p 36 ex 2 learn the dialogue |
|  | 6 | Natural wonders of the world 3E, p.37 | | C8 R2 S3 W3 | Listening and reading: Ex.1-3, p.37 | Learn vocabulary |
| III |  | 7 | Earth’s oceans(Geography) 3F, p.38 | | R2 S3 W9 | Reading and listening, Ex.1-2, p.38 | Sb p 38 ex 2 learn linkers |
|  | 8 | An email comparing two places3G, p.39 | | W2 W3 W5 W7 W9 | Ex.1-3, p.39  Writing: Ex.4, p.39 | Revise grammar and vocabulary |
|  |  | 9 | Caring about places of natural beauty, p.40Language review 3, p.113Self-check 3, p.122 | | C8 S3 S4 S7  Pre summative control work revision | Pre summative control work revision | Sb p 40 ex 1, 2 |
| IV |  | 10 | **Summative assessment for the Unit** | |  |  | Revise grammar and vocabulary |
|  |  | 11 | Correction work and unit revision | |  |  | Revision |
|  |  | **UNIT 4 “DRAMA & COMEDY”** | |  |  |  |
|  | 12 | Drama and comedy, p.41 | | C5 C9 C10 L5 | VC: | Learn vocabulary |
| V |  | 13 | Oliver Twist Reading 4A + Vocabulary 4A, pp.42-43 | | C10 R1 R4 S3 C2 L5 S6 W6 | Reading: Ex.1-2, p.42  VC:  FA: Listening, Ex.6-7, p.43  Ex.8, p.43 | Sb p 42 read Oliver Twist |
|  | 14 | Use of English 4B, pp.44-45 | | UE8 UE10 UE4 | GR: Past Continuous, Ex.15, pp.44-45 | Learn rule Past Continuous |
|  |  | 15 | KyzgaldakSkills 4C, p.46 | | L8 S1 R1 R7 L5 C10 S6 | Reading, Ex.1-3, pp.46-47  FA: Ex.4, p.47  FA: Listening, Ex. 5, p.47  FA: Ex.6, p.47 | Learn vocabulary Sb p 46 ex 2 read Kyzgaldak |
| VI |  | 16 | Booking tickets for a performance 4D, p.48 | | S6 L1 R1 | FA: Ex. 5,p.48 | Sb p 48 ex 2 learn the dialogue |
|  |  | 17 | Famous writers 4E, p.49 | | C9 R4 W6 | Reading and listening, Ex. 1-2, p.49 | Make project about your favorite writer (1 min) |
|  |  | 18 | The land of Counterpane, p.50 | | C10 R4 R7 S6 | Reading, Ex.1-3, p.50  Group working, Ex.4, p.50 | Sb p 50 ex 2 learn a poem |
| VII |  | 19 | The Monster 4G, p.51 | | R1 L8 C10 W1 S3 | Writing: Ex.1-3, p.51  FA: Ex.4, p.51 | Learn vocabulary |
|  |  | 20 | **Summative Assessment for the Unit** | |  |  | Revise grammar and vocabulary |
|  |  | 21 | **Summative Assessment for Term II** | |  |  | Revise grammar and vocabulary |
|  |  | 22 | Correction work and unit revision | |  |  | Revise grammar and vocabulary |
|  |  | 23 | Language review 4, p.114Self-check 4, p.123 | | Pre-summative control work revision | Pre-summative control work revision | Grammar revision |
|  |  | 24 | The importance of reading, p.52 | |  | Ex.5, p.52 | Sb p 52 ex 1a |

**TERM 3 (30 hours)**

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| **Week** | **Date** | **lesson** | **The theme of the lesson** | | **Vocabulary** | **Grammar** | **Home task** |
|  |  | | | **UNIT FIVE: “OUR HEALTH”** | | | |
| I |  | 1 | Our health p.53 | | C3 C8 S8 | VC: |  |
|  | 2 | Home remedies, 5A, pp. 54-55 | | R1 L5 R2 S6 S8 UE15 | Reading and listening, Ex.1-5, pp/54-55  Speaking and writing, Ex. 8, p.55  Ex.10, p.55 |  |
|  |  | 3 | Use of English, 5B, pp.56-57 | | R1 R2 S3 S8 C6 UE 2 | Reading and listening, Ex.1-5, p.56-57  Speaking and writing, Ex.6-7, p.57 |  |
| II |  | 4 | Healthy takeaway UK, 5C, pp.58-59 | | R2 R3 C6 S8 C4 | Reading and listening: Ex.1-6, pp.58-59  Speaking and writing: Ex. 8-9, p.59 GW  Ex.10,p.59 |  |
|  |  | 5 | Asking/talking about health, 5D, pp.60-61 | | L5 R1 C3 S3 C6 UE3 | Reading and Listening, Ex.1-5, pp.60-61  Speaking and writing, Ex.6-8, p.61 |  |
|  | 6 | Germs, p.62-63 | | S3 R9 R3 |  |  |
| III |  | 7 | Healthy habits, p. 64 | |  |  |  |
|  | 8 | Language review 5, p.115  Self-check 5, p.124 | | Pre summative control work revision |  |  |
|  | 9 | Summative Assessment for the Unit | |  |  |  |
| IV |  | 10 | Correction work and Unit revision | |  |  |  |
|  |  |  | **UNIT SIX: “TRAVEL & HOLIDAYS”** | |  |  |  |
|  |  | 11 | Travel and holidays, p.65 | | C3 L3 S4 S3 | VC: |  |
|  | 12 | Destination London, UK  Reading 6A + Vocabulary 6A, pp.66-67 | | C1 R2 S6 C7 UE5 l5 W3 W7 | Reading,Ex.1-3, pp.66-67  VC:  Listening and speaking, 66-67 |  |
| V |  | 13 | Use of English 6B, pp.68-69 | | UE9 S7 C1 S5 | GR: will/won’t |  |
|  | 14 | Unknown letter 6C, pp.70-71 | | R5 R6 S3 L5 S6 W7 | Reading: pp.70  Listening: p.71 |  |
|  |  | 15 | Asking for/and giving information,6D, p.72 | | S6 C1 L2 S3 S6 | Ex.1-5, p.72 |  |
| VI |  | 16 | Parks around the world,6E, p.73 | | R5 L5 S3 L2 S6 | p.73 |  |
|  | 17 | The time machine, 6F, p.74  Edutainment 6, p.76, Writing 6G, p.75 | | S6 L1 R9 R6 C3 | Listening and reading, p.74 |  |
|  |  | 18 | Language review 6, p.116  Self-check 6, p.125 | | L1 S1 S3 UE11 W1 W7  Pre summative control work revision |  |  |
| VII |  | 19 | Summative Assessment for the Unit | |  |  |  |
|  |  | 20 | Correction work and Unit revision | |  |  |  |
|  | | | **UNIT SEVEN. “READING FOR PLEASURE”** | | | | |
|  |  | 21 | Reading for pleasure, p.77 | | S7 C9 L4 S4 | VC: |  |
| VIII |  | 22 | The wonderful wizard of Oz  Reading7A + Vocabulary 7A, pp.78-79 | | L6 R2 C9 C6 S8 W6 | Reading, Ex.1-3, pp.78-79 |  |
|  |  | 23 | Peter Pan, 7B, pp.80-81 | | UE10 S7 S8 | GR: |  |
|  |  | 24 | The crove of the dancing birches, 7C, pp.82-83 | | L6 L5 R2 S8 L4 W1 | Reading, pp.82-83 |  |
| IX |  | 25 | Er-Tostik, 7D, p.84-85 | | L6 S7 S4 C6 R2 R6 W1 | Reading, p.84 |  |
|  |  | 26 | Edutainment 7, p.86 | | S7 C2 R6 S5 | Writing, p.86 |  |
|  |  | 27 | Language review 7, p.117 | | C6 L4 W1 C1 |  |  |
| X |  | 28 | Self-check 6, p.126 | | Pre-summative revision | Pre-summative revision |  |
|  |  | 29 | Summative Assessment for the Unit | |  |  |  |
|  |  | 30 | Summative Assessment for term III | |  |  |  |
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**IV term (24 hours)**

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| **Week** | **Date** |  | **The theme of the lesson** | | **Vocabulary** | **Grammar** | **Home task** |
|  |  | | | **UNIT EIGHT : “OUR NEIGHBOURHOOD”** | | | |
| I |  | 1 | Our neighborhood, p.87 | | C1 S7 UE13 L4 | VC: |  |
|  | 2 | Twin cities  Reading 8A + Vocabulary 8A, pp.88-89 | | R3 R5 C1 R8 L4 S6 W6 | Reading, Ex.1-6, pp.88-89  VC:  Listening and speaking, Ex.8-10, p.89 |  |
|  |  | 3 | Use of English 8B, pp.90-91 | | C5 UE16 UE13 | GR: |  |
| II |  | 4 | Buildings above the clouds, 8C, pp.92-93 | | C10 L6 R3 L5 S7 C1 | Reading, Ex.1-3, p.92  Listening, Ex.4, p.93  Speaking and writing, Ex.5-7, p.93 |  |
|  |  | 5 | Asking for/Giving directions, 8D, p.94 | | L6 C1 S6 | Ex.1-6, p.94 |  |
|  | 6 | Markets around the World, 8E, p.95 | | R1 W7 L5 | Reading, Ex.1-3, p.95 |  |
| III |  | 7 | Leisure and sport, 8F, p.96 | | C10 R1 C7 C10 R8 | Reading, Ex.1-3, p.96  Pronunciation, Ex.5, p.96 |  |
|  | 8 | An email about your new house, 8G, p.97 | | L4 C4 W5 W9 R3 R5 | Writing: Ex.1-4, p.97 |  |
|  |  | 9 | Being a good neighbor, p.98 | | S7 C10 C7 L4 L5 | Ex.1-5, p.98  WB: p.117 |  |
| IV |  | 10 | Language review 8, p.118  Self-check 8, p.127 | | Pre summative control work revision |  |  |
|  |  | 11 | Summative Assessment for the Unit | |  |  |  |
|  |  | 12 | Correction work and unit revision | |  |  |  |
|  | **UNIT NINE : “TRANSPORT”** | | | | | | |
| V |  | 13 | Transport, p.99 | | C9 S7 S6 | VC: |  |
|  | 14 | Exploring the World  Reading 9A + Vocabulary 9A, pp.100-101 | | L7 R2 R6 L5 S5 S6 | Reading: Ex.1-3, p.100  FA: Ex.3, p.100  Listening, Ex.4, p.101  Speaking, Ex.5-7, p.101  Writing, ex.8-9, p.101 |  |
|  |  | 15 | Use of English 9B, pp.102-103 | | UE15 UE17 UE4 UE6 | GR: |  |
| VI |  | 16 | Smart rules for cycle safely, 9C, pp.104-105 | | L6 R5 S6 L3 C1 S5 C4 W6 | Reading, Ex.1-4, pp.104-105  FA: Listening, Ex.5, p.105  Speaking, Ex.6, p.105  Writing, Ex.7, p.105 |  |
|  | 17 | Buying a train ticket, 9D, pp.106 | | UE11 R2 | GR: |  |
|  | 18 | Transportation around the World, 9E, p.107  Across cultures, 9F, p.108 | | L4 C1 S7 C9 L4 R2 W9 | Reading, p.107 |  |
| VII |  | 19 | A pros and cons essay,9G, p.109 | | C1 C5 C6 C9 UE3 W6 W1 W8 | Writing, p.109 |  |
|  | 20 | Green transport, p.110  Language review 9, p.119 | | W8 W9 S7 |  |  |
|  |  | 21 | Self-check 9, p.128 | | Pre-summative revision | Pre-summative revision |  |
| VIII |  | 22 | Summative Assessment for the Unit | |  |  |  |
|  |  | 23 | Summative Assessment for Term IV | |  |  |  |
|  |  | 24 | Correction work and Unit revision | |  |  |  |

GR – Grammar

VC – Vocabulary

WR – Writing

S&F– Speaking and Functions

R&L– Reading and Listening

T/F/DS – True/ False/ Doesn’t say

T/F – True/ False

SB – Student’s Book

W&GB – Work & Grammar Book